

A. General Information

A1 Address Information

Name of College/University: Florida Atlantic University
 Mailing Address: 777 Glades Road, PO Box 3091
 City/State/Zip/Country: Boca Raton, FL 33431
 Street Address (if different):
 City/State/Zip/Country:
 Main Phone Number: (561) 297-3000
 WWW Home Page Address:
 Admissions Phone Number:
 Admissions Toll-Free Phone Number:
 Admissions Office Mailing Address:
 City/State/Zip/Country:
 Admissions Fax Number:
 Admissions E-mail Address:
 If there is a separate URL for your school's online application, please specify: _____

If you have a mailing address other than the above to which applications should be sent, please provide:

A2

Public X
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

Coeducational college X
 Men's college
 Women's college

A4 Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

Certificate	<input checked="" type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input checked="" type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral	<input checked="" type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,019	1,196	239	324
Other first-year, degree-seeking	476	545	128	122
All other degree-seeking	3,215	4,777	2,691	4,878
<i>Total degree-seeking</i>	4,710	6,518	3,058	5,324
All other undergraduates enrolled in credit courses	34	49	627	1,038
<i>Total undergraduates</i>	4,744	6,567	3,685	6,362
First-Professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time	127	165	79	111
All other degree-seeking	443	627	637	1,148
All other graduates enrolled in credit courses	4	6	203	475
<i>Total graduate</i>	574	798	919	1,734
				21,358
				4,025
				25,383

B2

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
	53	839	871

Persistence

B3 Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	751
Associate degrees	212
Bachelor's degrees	3,900
Postbachelor's certificates	
Master's degrees	1,047
Post-Master's certificates	13
Doctoral degrees	51
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

B4	Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,176
B5	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, transfer to another institution, or other reasons:	0
B6	Of the initial 1997 cohort, how many completed the program in four years or less (after August 31, 2001 and by August 31, 2002):	1,176
B7		161
B8	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	178
B9	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	75
B10		414
B11		35%

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,310
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,309
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	196
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	206
B9		77
B10		479
B11		37%

For Two-Year Institutions**Retention Rates****B22**

69%

Applications

C1

4,658
5,777

2,985
3,850

1,019
239

1,196
324

C2



Yes	No
	X

If yes, please answer the questions below for fall 2004 admissions:
 Number of qualified applicants offered a placed on waiting list
 Number accepting a place on the waiting list
 Number of wait-listed students admitted
 Is your waiting list ranked?
 If yes, do you release that information to students?
 Do you release that information to school counselors

Admission Requirements

C3

High school completion requirement

High school diploma is required and GED is accepted X

High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

X

C5

	Units Required	Units Recommended
Total academic units	18	19
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	3	3
History		
Academic electives	3	3
Other (specify)		

Basis for Selection

C6



C7

	Very Important	Important	Considered	Not Considered
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SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2004**, please indicate which ONE of the following applies:

ACT with Writing Component required

X

ACT with Writing component recommended

ACT with or without Writing component accepted

C8C If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2004 please indicate which ONE of the following applies:

New SAT Reasoning Test required

X

New SAT Reasoning Test or the "old" SAT I accepted

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No	X
			X

C8E Does your institution use the SAT Reasoning or SAT Subject Tests or ACT for placement only? _____

No

C8F	Latest date by which SAT or ACT scores must be received for fall-	06/01
	Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

C8G If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, n/a)

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.



C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.00 and higher	80%
Percent who had GPA between 2.0 and 2.99	20%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.4
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$30.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option,

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	June 1	
Application closing date (fall):		
Priority date:		

C15	Yes	No
Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	October 1
By (date):	

Other:	
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C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	Due when housing contract is submitted
Amount of housing deposit:	\$200
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	X
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application Form: Will you accept the Common Application of the Association of Secondary School Principals is submitted? _____ Yes _____

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2004 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,333	1,842	1,143
Women	3,720	3,089	1,823
Total	6,053	4,931	2,966

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	60 credits	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement			X		
Interview					X
Standardized test scores		X			
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): If less than 60 transfer credits, a 3.0 high school GPA is required

D7 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	June 1				X
Winter					
Spring	October 15				X
Summer	March 15				X

D10 Yes No
X

D11

D12 Report the lowest grade earned for any course that may be transferred for credit: D-

D13 Number Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution: N/A

D14 N/A Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:

D15 Minimum number of credits that transfers must complete at 30

D16 30

D17 Describe other transfer credit policies: Associate degree - last 12 hours at FAU. Bachelors - 50% in major at FAU.



E1

Accelerated program

X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	9%	7%
Percent of men who join fraternities	3%	2%
Percent of women who join sororities	4%	2%
Percent who live in college-owned, -operated, or -affiliated housing	50%	8%
Percent who live off campus or commute	50%	92%
Percent of students age 25 and older	< 1%	33%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	25

F2 Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	Florida International University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	Florida International University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	X
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	

Provide 2004-2005 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time

July 2005

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	n/a	n/a
PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$3,092	\$3,092
PUBLIC INSTITUTIONS		
In-state (out-of-district):	\$3,092	\$3,092
PUBLIC INSTITUTIONS		
Out-of-state:	\$15,599	\$15,599
NONRESIDENT ALIENS		
Tuition:	\$15,599	\$15,599
REQUIRED FEES:	included above	included above
ROOM AND BOARD:		
(on-campus)	\$7,100	\$7,100
ROOM ONLY:		
(on-campus)		
BOARD ONLY:		
(on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2 [REDACTED] Minimum Maximum
n/a n/a

G3 [REDACTED] Yes No
X

G4

G5 Provide the estimated expenses for a typical full-time undergraduate student:

[REDACTED]	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$686	\$686	\$686
Room only	[REDACTED]	[REDACTED]	\$7,871
Board only	[REDACTED]	[REDACTED]	[REDACTED]
Transportation	\$1,596	\$2,284	\$2,284
Other expenses	\$1,384	\$1,384	\$1,384

G6

PRIVATE INSTITUTIONS:	n/a
PUBLIC INSTITUTIONS	
In-district:	\$103.07
PUBLIC INSTITUTIONS	
In-state (out-of-district):	\$103.07
PUBLIC INSTITUTIONS	
Out-of-state:	\$519.95
NONRESIDENT ALIENS:	\$519.95

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3		X
H1	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
	\$13,233,372	\$0
State (i.e., all states, not only the state in which your institution is located)	\$11,434,367	\$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported f .4533anj/3.7229 TDtS96 0 0 9.9TD ()Tj : Efromthlt.7229 TDt15 0 1ltm\$e2tHad scho	\$1,051,304	\$0
	\$2,401,649	\$0
	\$28,120,692	\$0
	\$20,751,160	\$0
Federal Work-Study	\$585,894	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$35,722	\$0
Total Self-Help	\$21,372,776	\$0
Other		
Parent Loans	\$0	\$21,471,908
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,382,172	\$0
Athletic Awards	\$2,727,722	\$0

H2

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	2,215	11,228	8,382
b) Number of students in line a who applied for need- based financial aid	1,793	8,080	4,277
c) Number of students in line b who were determined to have financial need	1,007	5,467	3,379
d) Number of students in line c who were awarded any financial aid	966	5,187	2,918
e) Number of students in line d who were awarded any need-based scholarship or grant aid	892	4,415	2,094
f) Number of students in line d who were awarded any need-based self-help aid	516	3,406	2,126
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	166	801	258

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	70	391	85
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,028	\$2,144	\$1,147
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	44	184	16
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$7,600	\$8,473	\$4,232

H3 Incorporated into H1 above.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	n/a
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	n/a

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	n/a
---	-----

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	n/a
--	-----

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	n/a
--	-----

H7

International Student's Certification of Finances

Other (specify):

FAFSA

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X

H9

March 1

H10

a)

[Redacted]

Yes

No

b) Students notified on a rolling basis:

X

If yes, starting date:

May 1

H11

Students must reply by (date):

or within three weeks of notification.

X

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	740	551	1,291
b)	Total number who are members of minority groups	142	85	227
c)	Total number who are women	286	273	559
d)	Total number who are men	454	278	732
e)	Total number who are nonresident aliens (international)	65	83	148
f)		640	0	640
g)		98	0	98
h)		2	0	2
i)		0	0	0
j)		0	0	0

I2 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio

17 to 1

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet

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Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	307	650	870	309	135	196	83	2,550
CLASS SUB- SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	5	27	115	26	0	0	0	173

J1 Degrees conferred between July 1, 2003 and June 30, 2004

Category

